

HALF-DAY COURSE

Circle Time and Parachute Play: HELPING CHILDREN WORK WELL TOGETHER



BUILDING COMMUNITY – BUILDING TEAMS

YOU'RE PASSIONATE ABOUT MAKING A DIFFERENCE, RIGHT?

But some of your pupils need something extra to help them get along with each other, to show mutual trust and respect, to listen to each other, to collaborate – to practise self-control.

You're invited to join with a bunch of other enthusiastic teachers and support staff on this brand new practical and inspiring half-day course from **ThinQ Education**.

'**Growing Resilient Learners – Building Community**' brings together all the **tried and tested** ideas that have been part of ThinQ Education's community-building resilience workshops and INSET in schools up and down the country: activities that motivate children to **think independently and work collaboratively**; activities that promote their capacity to **CREATE, COMMUNICATE and COLLABORATE**; activities that **build community** in a climate of **awesome fun and comfortable togetherness**.

They derive from the desire to grow **RICH** learners: **Resilient, Independent, Confident, Happy**. Or, to quote Frederick Douglass, '**It's easier to build strong children than to repair broken adults.**'

WHY SHOULD I COME?

On this course, you will discover, explore and experience activities that promote class cohesion:

- ✓ Memorable Circle Time games that build **affirmation, trust and collaboration**
- ✓ Awe-inspiring Parachute games that only work when people work **together**
- ✓ Energising activities that involve children in **collaborative problem-solving**

And you will come away with a much better understanding of how to help children understand the **concept of resilience** and how to help them **practise skills that promote resilience**.

WHO SHOULD COME?

This course is aimed at **teachers** and **support staff** who work directly with children in school, whether in a formal learning environment or outside of lessons.

WHEN AND WHERE WILL IT BE HELD?

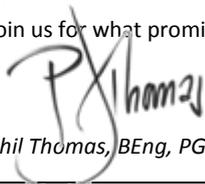
The course **dates** and **locations** are given in the **grey side panel opposite** and each course runs from **9am to 12noon** (refreshments will be available from 8.30am).

WHO IS RUNNING THE COURSE?

'**Growing Resilient Learners – Building Community**' is a course created and delivered by **Phil Thomas** – a qualified teacher and experienced headteacher with nearly twenty years' experience in the classroom - now running **ThinQ Education**: helping schools to **build communities of resilient learners and leaders** through a combination of assemblies, pupil and parent workshops, staff INSET, leadership development and offsite courses.

For booking information and further details, refer to the grey side panel.

Join us for what promises to be a formative and energising event - I look forward to meeting you.



Phil Thomas, BEng, PGCE, NPQH

EVENT DETAILS*

Tuesday 4th Nov

Hemel Hempstead

Felden Lodge Conference & Training Centre, HP3 0BL
(SatNav: HP3 0BB)

COURSE CODE: RICH141104a

Tuesday 11th Nov

Warrington (venue TBA)

COURSE CODE: RICH141111a

Tuesday 25th Nov

Coventry (venue TBA)

COURSE CODE: RICH141125a

All dates 9am – 12noon
(refreshments from 8.30am)

SCHEDULE (approx. timings)

The format will be as follows:

8.30 Refreshments

9.00 Welcome and introductions

9.15 Parachute Games

9.45 Circle Time

10.45 BREAK

11.00 The RICH Concept: Growing Resilient Learners

11.45 Action Points and Evaluation

12.00 CLOSE

BOOK YOUR PLACE

To register, simply call Phil:

07772 631 764

or email your name and school contact details to:

info@thinq-education.com

with the subject header,

ThinQ Course, quoting the

COURSE CODE (see above).

A booking confirmation and invoice will be sent to your

school on registration.

EARLY BIRD OFFER:

Only £75 + VAT per person, if booked AT LEAST 28 DAYS BEFORE THE EVENT (or £125 + VAT for two people from the same school).

Within 28 days of the event:

£105 + VAT per person (or

£175 + VAT for two people

from the same school).

*Event details subject to change.

It's easier to build strong children than to repair broken adults. (Frederick Douglass, 1818 – 1895)
RESILIENT • INDEPENDENT • CONFIDENT • HAPPY